



## OPPD CPS Principal Competencies and Leadership Development Recommended Readings

### *Articulate and Develop a Belief System Through Voice and Action*

- Ackerman, R., Donaldson, G., VanDer Bogert, R.  
*Making Sense as a School Leader- Persisting Questions, Creative Opportunities*
- Barth, R. *Lessons Learned - Shaping Relationships and the Culture of the Workplace*
- \*Daresh, J. *Beginning the Principalship*
- \*Donaldson, G., Marnick, G. *As Leaders Learn: Personal Stories of Growth in School Leadership*
- \*Fullan, M. *Leadership and Sustainability: System Thinkers in Action*
- Fullan, M. *What's Worth Fighting For in the Principalship*
- \*Fullan, M., St. Germain, C. *Learning Places: A Field guide for Improving the Context of Schooling*
- Glance, *Finding Your Leadership Style*
- \*Hargreaves, A., Fink, D. *Sustainable Leadership*
- \*Hargrove, R. *Masterful Coaching*
- \*Johnson, D. *Sustaining Change in Schools: How to Overcome Differences and Focus on Quality*
- Ladson-Billings, G. *Dream Keepers*
- Lindsay, R. *Cultural Proficiency*
- \*McEwan, E. *Ten Traits of Highly Effective Principals: From Good to Great Performance*
- Payne, R. *A Framework for Understanding Poverty*
- Saphier, J., D'Auria, J. *How to Bring Vision to School Improvement Through Core Outcomes, Commitments and Beliefs*
- \*Sarason, S., Lorentz, E. *Crossing Boundaries: Collaboration, Coordination and the Redefinition of Resources*
- Sergiovanni, T. *Building Community in Schools*
- Sergiovanni, T. *Strengthening the Heartbeat - Leading and Learning Together in Schools*
- Sergiovanni, T. *The Principalship*
- Sousa, D. *The Leadership Brain*
- Tichy, N. *The Cycle of Leadership*
- Tichy, N. *The Leadership Engine*
- \*York-Barr, J. *Reflective Practice to Improve Schools: An Action Guide for Educators*

## ***Engage and Develop Faculty***

- \*Bloom, G., Castagna, C., Moir, E., Warren, B. *Blended Coaching: Skills and Strategies to Support Principal Development*
- Danielson, C. *Teacher Leadership that Strengthens Professional Practice*
- \*Donaldson, G., Marnick, G. *As Leaders Learn: Personal Stories of Growth in School Leadership*
- Glickman, *Leadership for Learning*
- \*Greer, J., Gresso, D., *How to Turn a School Around: What Principals Can Do*
- \*Hargreaves, A., Fink, D. *Sustainable Leadership*
- \*Hargrove, R. *Masterful Coaching*
- Hyman, R. *School Administrator's Staff Development Activities Manual*
- Kanter, R. M. *Confidence*
- Katzenmeyer, M., Moller, G., *Awakening the Sleeping Giant - Helping Teachers Develop as Leaders*
- \*Lambert, L. *Building Leadership Capacity in Schools*
- \*McEwan, E. *Leading Your Team to Excellence: How to Make Quality Decisions*
- \*McEwan, E. *Ten Traits of Highly Effective Principals: From Good to Great Performance*
- Murphy, J. *Connecting Teacher Leadership and School Improvement*
- Zachary, L. *Creating a Mentoring Culture: The Organization's Guide*
- Zachary, L. *The Mentor's Guide: Facilitating Effective Learning Relationships*

## ***Assess the Quality of Classroom Instruction***

- Allen, J. *Becoming a Literacy Leader: Supporting Learning and Change*
- Booth, D., Rowsell, J. *The Literacy Principal*
- Collaborative for Academic, Social & Emotional Learning. *SAFE and SOUND: An Educational Leader's Guide to Evidence-Based Social and Emotional Learning (SEL) Programs – Illinois Edition.*
- Danielson, C. *Enhancing Professional Practice: A Framework for Teaching*
- Danielson, C. *Enhancing Student Achievement: A Framework for School Improvement*
- Danielson, C. *Teacher Evaluation: To Enhance Professional Practice*
- Fullan, M. *Breakthrough*
- \*Fullan, M., St. Germain, C. *Learning Places: A Field guide for Improving the Context of Schooling*
- Intrator, S., Scribner, M. *Teaching with Fire*
- Marzano, R. *Strategies that Work*
- \*McEwan, E. *Leading Your Team to Excellence: How to Make Quality Decisions*
- Oakes, J. Lipton, M. *Teaching to Change the World*
- Owings, W. *Best Practices, Best Thinking, and Emerging Issues in School Leadership*
- Reeves, D. *The Leader's Guide to Standards*
- Reeves, D., *The Learning Leader – How to Focus School Improvement for Better Results*
- Reeves, D. *The Daily Disciplines of Leadership*
- \*Rowley, J. *Becoming a High Performance Mentor: A Guide to Reflection and Action*
- Schlecty, P. *Working on the Work*
- Schlecty, P. *Shaking up the Schoolhouse*

\*York-Barr, J. *Reflective Practice to Improve Schools: An Action Guide for Educators*

## ***Facilitate and Motivate Change***

- \*Bloom, G., Castagna, C., Moir, E., Warren, B. *Blended Coaching: Skills and Strategies to Support Principal Development*
- Cherniss, C. Goleman, D. *The Emotionally Intelligent Workplace – How to Select for, Measure, and Improve Emotional Intelligence in Individuals, Groups, and Organizations*
- Drucker, P., Senge, P. *Leading in a Time of Change: What it will Take to Lead Tomorrow*
- Fisher, R. Patton, B., *Getting to Yes: Negotiating Agreement Without Giving In*
- Fullan, M. *Change Forces*
- \*Fullan, M. *Leadership and Sustainability: System Thinkers in Action*
- Fullan, M. *Leading in a Culture of Change*
- Fullan, M. *The Challenge of School Change*
- Fullan, M. *The New Meaning of Educational Change*
- Fullan, M. *Turnaround Leadership*
- Goleman, D. *Emotional Intelligence - Why It Can Matter More than IQ*
- Goleman, D. *Primal Leadership: Learning to Lead with Emotional Intelligence*
- Goleman, D. *Working with Emotional Intelligence*
- \*Greer, J., Gresso, D., *How to Turn a School Around: What Principals Can Do*
- Hall, G. Hord, S. *A Guide to Reflective Practice*
- \*Johnson, D. *Sustaining Change in Schools: How to Overcome Differences and Focus on Quality*
- Kegan, R. *How the Way We Talk Can Change the Way We Work*
- \*Lambert, L. *Building Leadership Capacity in Schools*
- Marzano, R. *School Leadership that Works*
- National Association of Secondary School Principals,  
*Breaking Ranks I and Breaking Ranks II – Strategies for Leading High School Reform*
- Perez, A., Milstein, M. Wood, C., Jacquez, D.  
*How to Turn a School Around- What Principals Can Do*
- \*Rowley, J. *Becoming a High Performance Mentor: A Guide to Reflection and Action*
- Wagner, T., Kegan, R., Lahey, L., Lemons, R., Garnier, J., Helsing, D., Howell, A.,  
Thurber-Rasmussen, H. *Change Leadership A Practical Guide to Transforming Our Schools*

## ***Balance Management***

- Bossidy, L. Charan, R.- *Execution - The Discipline of Getting Things Done*
- Daresh, J. *Beginning the Assistant Principalship: A Practical Guide for New School Administrators*
- \*Daresh, J. *Beginning the Principalship*
- Lovely, S. *Setting Leadership Priorities – What’s Necessary, What’s Nice, What’s Got to Go*

Mutter, D., Parker, P. *School Money Matters- A Handbook for Principals*  
Newman, J. Simon, R. - *Making Time to Lead*  
Ricken, R., Simon, R., Terc, M. *The High School Principals Calendar: A Month-By-Month  
Planner for the School Year*  
\*Sarason, S., Lorentz, E. *Crossing Boundaries: Collaboration, Coordination and the  
Redefinition of Resources*  
Sorenson, R. *School Site Budgeting*  
Young, P. *Mentoring Principals: Frameworks, Agendas, Tips and Case Stories for Mentors and  
Mentees*

Texts marked with the \* address more than one competency.